

PBIS

Positive Behavior and Intervention Support
HANDBOOK FOR PARENTS AND STUDENTS



Giving Our Best Never Settling For Less
Respectful/Responsible/Safe





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What is PBIS?

PBIS stands for **Positive Behavior Intervention Supports**. It is an evidence based Tiered framework for supporting *students'* behavioral, academic, social, emotional, and mental health.

PBIS is not a curriculum you purchase or something you learn during a one-day professional development training. It is an ongoing commitment to supporting students, educators, and families through systems change.



Why use PBIS?

When implemented with fidelity, PBIS improves social emotional competence, academic success, students experience improved behavior, teacher health and wellbeing improves and the overall school climate is enhanced. PBIS is a way to create positive, predictable, equitable and safe learning environments where everyone thrives.



Jehue's PBIS Team

Team Member	Position	Email	Rm#
Angel Arratia	Asst. Principal	aarratia@rialtousd.org	Back Office
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Teresa Robinson	Internal PBIS Coach	trobinso@rialtousd.org	F12
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School Wide Behavior Expectations

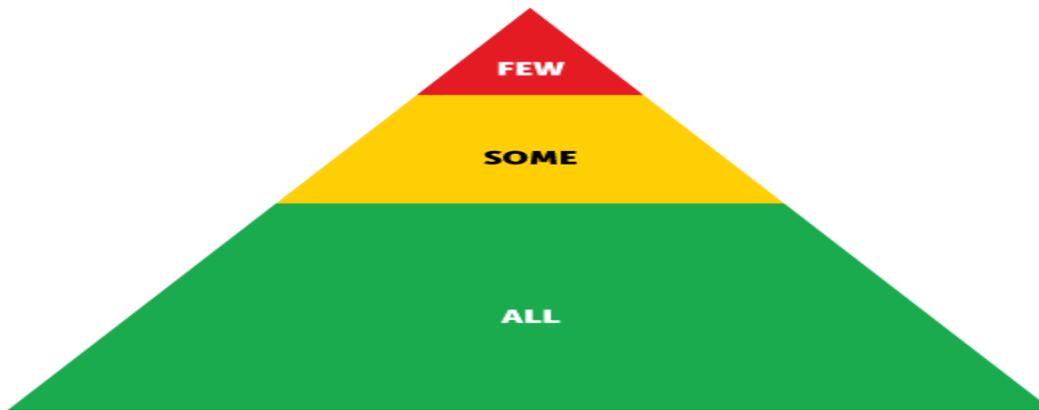
BE SAFE

BE RESPECTFUL

BE RESPONSIBLE



PBIS Tiers



Tier 1: Universal, Primary Prevention (All)

Tier 1 systems, data, and practices support everyone – students, educators, and staff – across all school settings. They establish a foundation for positive and proactive support. Tier 1 support is robust, differentiated, and enables most (80% or more) students to experience success. Tier 1 practices include:

- Collaborating with students, families, and educators to define positive school/program-wide expectations and prioritize appropriate social, emotional, and behavioral skills
- Aligning classroom expectations with school/program-wide expectations
- Explicitly teaching expectations and skills to set all students up for success
- Encouraging and acknowledging expected behavior
- Preventing and responding to unwanted behavior in a respectful, instructional manner
- Fostering school/program-family partnerships

Tier 2: Targeted, Secondary Prevention (Some)

In addition to your Tier 1 foundation, students receiving Tier 2 supports get an added layer of systems, data, and practices targeting their specific needs. On average, about 10-15% of your students will need some type of Tier 2 support. The support you provide at Tier 2 is more focused than at Tier 1 and less intensive than at Tier 3. Tier 2 practices include:



- Providing additional instruction and practice for behavioral, social, emotional, and academic skills
- Increasing adult support and supervision
- Providing additional opportunities for positive reinforcement
- Increasing prompts or reminders
- Increasing access to academic supports
- Increasing school-family communication

Tier 3: Intensive and Individualized, Tertiary Prevention (Few)

At most schools and programs, there are a small number (1-5%) of students for whom Tier 1 and Tier 2 supports have not been sufficient to experience success. At Tier 3, students receive more intensive, individualized support to improve their outcomes. Tier 3 supports are available to any student with intensive need, whether they receive special education services or not. Tier 3 practices include:

- Engaging students, educators, and families in functional behavioral assessments and intervention planning
- Coordinating support through wraparound and person-centered planning
- Implementing individualized, comprehensive, and function-based support



More PBIS

- Student Handbook
- PBIS Google Classroom for Students
- Jehue's School Page
- PBIS Handbook
- PBIS Rewards



What Does PBIS Look Like At Jehue

- All students learn what is expected of them in each area of the campus. This happens with our School Wide Roll Out, at each semester Behavior Expectations Assembly and through classroom instruction with each teacher.
- All Students have the opportunity to earn Jaguar Jems or Electronic Points for displaying the expected school behavior.
- All Staff utilizes 5 to 1 statements across the campus. Students are also encouraged to utilize positive statements when conversing with their peers and staff while on campus.
- All students can use their electronic points or paper Jaguar Jems at the Student Store, PBIS Speciality Store and in various classrooms to purchase items.



PBIS Posters





Jehue Middle School Acknowledgment Tools

- **Paper Jaguar Jems** (need more see Michaeline Kellmer)
- **Electronic Points** (in PBIS Rewards)

Jaguar Jems or Electronic Points are given to students at the teacher's discretion.

Students are able to earn Jaguar Jems or Electronic Points for displaying the expected behavior of: **Being Respectful, Responsible or Being Safe.**

When giving students Jaguar Jems or Electronic Points remember to: **Say their name, attach the behavior you are acknowledging, and why they are receiving the acknowledgment tool.** Ex: *Thank you Sean for being responsible in turning your homework in on time.*



5 to 1

Students can use it too!

5 to 1 is the process of giving 5 confirmations, praise and approvals for every 1 criticism or disparagement that you may say.

Why should I do it:

- Recognizing people for following rules, directives, directions, participating, etc, is one of the most effective tools for managing, promoting, and correcting undesired behaviors. People respond far much better typically to positive reinforcement than negative. Numerous studies continue to support and validate this social dynamic.

When should I do it:

- For the big and very small things students do correctly/appropriately.
- When people are exhibiting appropriate behaviors, following rules, are on task, using materials properly, utilizing their time well, are organized and prepared, do something nice for another, pay attention, etc.
- As frequently as possible.

How do I do it:

- Studies indicate a 5:1 ratio, or, 5 confirmations, praise and approvals for every 1 criticism or disparagement.



- When someone is seen behaving appropriately, paying attention, being on task, prepared for work, sitting quietly, being kind to others, etc, make a remark to the student about how happy or proud you are to see what they are doing appropriately. You could also say to the person, “Good Job”, “I like what you are doing”, “You are doing _____ so well!”, etc.
- The Ultimate way to do 5 to 1 is to: **1) Put a name to it, 2) Link it to one of the expected Behaviors - Be Respectful, Be Responsible, Be Safe, 3) Explain it, why they got the praise Be specific. Ex: “Thank you Michelle for remaining respectful after Cindy’s comments. I appreciate your behavior”**



P.A.W Award Celebrations

(Positive Attitude Winner Award)

*2.5 GPA or Higher

*No D's or F's

*Must Qualify for Perfect
Attendance

*No Behavior problems

(teachers you have the right to have someone removed from the list if you are having a problem with this student in your class).



SEL Lesson Themes

AUGUST - PE Department

Be Respectful

SEPTEMBER - Math Department

Be Responsible / Trustworthy

- Have Honesty & Integrity

OCTOBER - Electives

National Bullying Prevention / Be Safe

NOVEMBER - English Language Arts

Kindness / Empathy

JANUARY - Social Studies Dept

Self-control / Mindfulness

MARCH - Science Department

Gratitude



PBIS Specialty Store

*The PBIS Specialty Store is only open on certain days and times.

*Morning Announcements will be made to let you know when the store will be available for student purchases.

*All items in the store are available online and in person and on a limited basis. Once the item is gone it's gone.

*The PBIS Speciality Store is Online in PBIS Reward and the in person store is in A13 the back window across from the band room



Tier II & Tier III Services

*The following services is not an exhaustive list of services available for students.

Tier II

- Small Groups (Wellness Center, Success Strategist, Safety Officers, Girls Empowerment, Boys Empowerment)
- Drug & Alcohol Groups
- Check-in-Check-out (tardies, behavior & academics)

Tier III

- Check-in-Check-out
- One on Ones
- BSP (Behavior Support Plans)

